



SC Annual School
Report Card
Summary

Pinehurst Elementary School
CHARLESTON
Grades: 2-5 Enrollment: 511
Principal: Dianne Benton
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

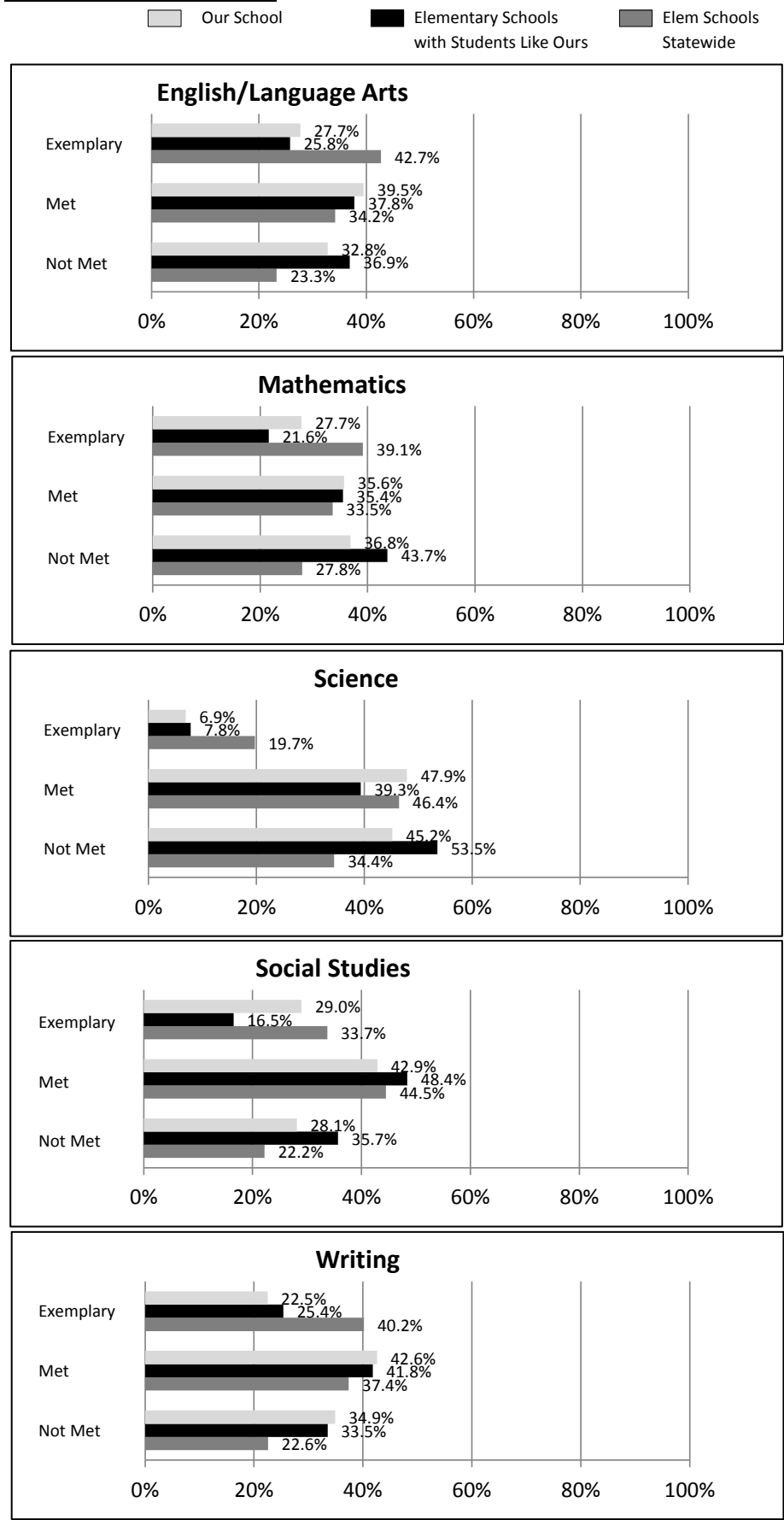
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	C	N/A
2013	Average	Good	SILVER	SILVER	F	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	78	43	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Pinehurst Elementary School
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 511)				
Retention rate	0.6%	Up from 0.4%	1.5%	1.0%
Attendance rate	96.2%	Up from 95.9%	96.0%	96.5%
Served by gifted and talented program	3.5%	Up from 2.8%	2.4%	7.3%
With disabilities	9.2%	Down from 12.0%	14.2%	12.5%
Older than usual for grade	2.3%	Up from 1.8%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 1.7%	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	42.9%	Down from 48.8%	60.6%	62.3%
Continuing contract teachers	71.4%	Up from 58.5%	73.2%	81.2%
Teachers returning from previous year	81.6%	N/A	83.2%	88.4%
Teacher attendance rate	96.0%	Down from 96.2%	95.2%	95.3%
Average teacher salary*	\$41,576	Up 0.7%	\$45,696	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.4 days	Up from 8.9 days	9.8 days	10.9 days
School				
Principal's years at school	4.0	No change	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.2 to 1	18.5 to 1	19.9 to 1
Prime instructional time	92.1%	Up from 92.0%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,059	Up 22.5%	\$8,603	\$7,680
Percent of expenditures for instruction**	62.7%	Down from 65.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	62.5%	Up from 62.0%	63.8%	66.0%
ESEA composite index score	73.7	Up from 54.9	68.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	85	80
Percent satisfied with learning environment	94.7%	96.5%	87.6%
Percent satisfied with social and physical environment	97.4%	96.5%	85.0%
Percent satisfied with school-home relations	97.5%	97.7%	77.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year at Pinehurst Elementary School (PIES) primarily focused on actively engaging students in the learning process in order to progress our students to the met and exemplary levels, close the achievement gap, and build a solid foundation to prepare students for on-time graduation. PIES is proud to have implemented both school-wide intervention/enrichment times and 3rd grade Intervention classes, which have smaller class sizes that focus on research based interventions/enrichments in reading and math. School-wide interventions used this year include: Leveled Literacy Intervention Program, Voyager Reading and Math, Compass Learning, Number Worlds, Connecting Math, and Ticket to Read. Our Support Team provided the guidance and framework for our Multi-Tiered System of Support (MTSS) Model through weekly/monthly meetings.

In addition, PIES focused on increasing parental involvement, increasing school to home interactions and relations, and enhancing data-driven classroom instructional strategies through ongoing staff development through the implementation of BRIDGE. PIES is also participating in Race to The Top, which promotes a mastery-based system and a personalized learning environment. As a result of the Charleston Achieving Excellence: Vision 2016, all of our classrooms are now equipped with integrated SMART boards, SMART document cameras, iPads, and Lightspeed Technologies sound systems.

Opportunities for parental involvement were reinforced through multiple family nights, weekly call-outs, PTO meetings, school functions such as SMART (Science, Math and Related Technologies) Nights, Mom’s Morning Out, PASS Push Saturdays, the annual Literacy Carnival, Farmer’s Market, Parent English Classes, and open invitations for all parents to attend monthly School Improvement Council/Parent Teacher Organization Committee meetings. Communication with parents was provided in both English and Spanish to ensure all parents were informed of all school activities and events through our school translator/parent liaison.

All teachers participated in weekly Teacher Curriculum Team (TCT) Meetings. TCT Meetings are designed to discuss and analyze State Standards, Instructional Practices, Instructional Calendars, and data provided by Common Assessments, Measures of Academic Progress (MAP) reports, AIMSweb, and district Benchmark Assessments.

Our positive school climate allows our children to be a part of a nurturing environment where they know they can, and will, reach their full potential. We continue to make daily decisions based on data and individual student progress. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at PIES where “Excellence is Our Standard.”

Mrs. Dianne Benton, Principal Mrs. Rosa Delaney, SIC Chairperson